## **Introduced by Senator Hughes**

February 17, 2000

An act to add Article 16 (commencing with Section 44419.20) to Chapter 2 of Part 25 of the Education Code, relating to teacher credentialing. An act to add Section 44259.2 to the Education Code, relating to teacher credentialing.

## LEGISLATIVE COUNSEL'S DIGEST

SB 1527, as amended, Hughes. Teacher credentialing.

Existing law provides for an integrated program professional preparation to enable candidates for teaching credentials to engage in professional preparation concurrent with preparation subject matter while completing baccalaureate degrees at regionally accredited postsecondary institutions. Existing law requires the development and implementation of an integrated program to be based on intensive collaboration among subject matter departments and education units within postsecondary institutions, and local public elementary and secondary school districts.

This bill would authorize a school district to initiate and establish a joint integrated program of professional preparation with an accredited postsecondary institution if it meets certain criteria. The bill would authorize a school district that initiates a joint integrated program to apply for state and federal funding for the program and to pay the expenses of the program by utilizing other state and federal

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funds intended for teacher recruitment and training to the extent authorized by law. The bill would also authorize a school district that provides a joint integrated program to require the students in the program to teach in the school district.

Existing law requires the Commission on Teacher Credentialing (commission) to issue 2-year district intern certificates that authorize persons employed by any school district that maintains kindergarten and grades 1 to 12, inclusive, or that maintains bilingual education to provide elassroom instruction, as specified. Existing law also authorizes a school district, in cooperation with an approved postsecondary institution, to establish a teacher education internship program, as specified. Existing law requires student internship programs to be joint projects of school districts and teacher preparation institutions and to be submitted to the commission for approval. Existing law requires alternative certification programs, as defined, to address geographic and subject matter shortage areas and to be targeted toward people with work experience and others who already have a bachelor's degree in the field in which they plan to teach.

This bill would establish the Alternative Teacher Intern Program and would provide that no requirements governing teacher preparation apply to the program, as specified.

This bill would authorize a regionally accredited public or private college or university that offers a program of professional preparation, to offer programs if requested by a school district or consortium of school districts. The bill would require each postsecondary institution that participates in the program to develop the instructional aspects in consultation with a school district or consortium of school districts with input from the representatives of the employee organizations representing the teachers employed in the school district or consortium of school districts.

This bill would specify the minimum requirements for a 2-year alternative teacher intern permit that would authorize the holder to be employed by a school district as an intern. Among those requirements would be completion of a course in classroom observation and participation, passage of the

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state basic skills examination, and completion of a subject matter program. A participating postsecondary institution would supervise the intern while the intern is employed by a school district, and the school district would assign certificated permanent employees as mentors to interns employed by the district.

This bill would require the commission to issue a professional multiple or single subject teaching credential or a special education specialist credential to the holder of an alternative teacher intern credential upon completion of 2 years of service as an intern in a school district. The bill would require the commission to study the effectiveness of the program and to report its findings to the Legislature, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

## SECTION 1. Article 16 (commencing with Section

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- 2 SECTION 1. Section 44259.2 is added to the 3 Education Code, to read:
- 4 44259.2. (a) A school district may initiate and 5 establish a joint integrated program of professional 6 preparation, as set forth in Section 44259.1, with an 7 accredited postsecondary institution if it meets one or 8 more of the following criteria:
- 9 (1) The school district has a substantial lack of 10 credentialed teachers.
- 11 (2) Twenty-five percent of the schools in the school 12 district are in the bottom 25 percent of all schools, as 13 indicated by the Academic Performance Index.
- 14 (3) Twenty-five percent of the schools in the school 15 district are eligible for funds under Title I of the 16 Elementary Secondary Education Act of 1965 (20 U.S.C. 17 Sec. 6301 et seq.).
- 18 (b) The joint integrated program shall include 19 activities based at the postsecondary institution and the 20 school that familiarize the undergraduate student with 21 classroom instruction and contribute to the academic

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1 achievement of elementary or secondary pupils. The 2 integrated program shall also provide the undergraduate 3 student with the necessary opportunities to fulfill the 4 requirements of a teaching credential.

- (c) A school district that initiates a joint integrated 6 program pursuant to this section may apply for state and 7 federal funding for the program. The school district may 8 pay the expenses of the integrated program, as specified 9 below, by utilizing other state and federal funds intended 10 to be used for teacher recruitment and training to the 11 extent authorized by law. A school district may use the 12 state and federal funds to pay the costs of the recruitment 13 efforts of the joint integrated program and to pay the 14 student participant's costs related to all of the following:
- (1) State required tests for teaching credentials, such 16 as the California Basic Education Test.
  - (2) Background checks.
  - (3) Credential applications.
- (4) Other activities related to completing the teacher 20 training program.
- (d) A school district that provides joint integrated 22 programs for undergraduate students may require the 23 student to teach in the school district.

24 44419.20) is added to Chapter 2 of Part 25 of the Education 25 Code, to read:

## Article 16. Alternative Teacher Intern Program

44419.20. (a) The Alternative Teacher Intern 30 Program is hereby established.

- (b) It is the intent of the Legislature to increase the 32 level of undergraduate interest in the teaching profession by offering a multiyear program culminating in a 34 two-year paid internship. It is also the intent of the 35 Legislature that the academic portion of the program be 36 provided to college and university students during the 37 course of their undergraduate study or later.
- (c) No requirements set forth in this code governing 39 teacher preparation apply to the Alternative Teacher 40 Intern Program, unless set forth in this article.

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44419.21. If requested by a school district or consortium of school districts, a regionally accredited public or private college or university that offers a program of professional preparation may offer a program pursuant to this article, in consultation with the requesting school district or consortium of school districts with input from the representatives of the employee organizations representing the teachers employed in the school district or consortium of school districts.

 44419.22. Each postsecondary institution that participates in the program established pursuant to this article shall develop the instructional aspects of the program in consultation with a school district or consortium of school districts with input from the representatives of the employee organizations representing the teachers employed in the school district or consortium of school districts. Each participating school district shall involve each postsecondary institution in the placement of the interns.

44419.23. (a) A program established pursuant to this article shall include classroom instruction and observation and participation in the subject area or grade level to be taught, and training in pedagogy, teaching methods, and curriculum development and implementation, including a supervised teaching experience using mentors as set forth in subdivision (b) of Section 44419.28.

- (b) The academic part of the program shall include preemployment training as specified in Section 44419.24.
- (e) The academic part of the program shall be offered also to students currently enrolled in baccalaureate degree programs offered at a participating postsecondary institution.

44419.24. Before a program participant begins the two-year internship as an employee of a school district, the program participant shall satisfy all of the following:

(a) Classroom observation organized to provide participants with strategies necessary for classroom instruction and management. The content of the training shall be equivalent to the content contained in

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approximately two courses and shall be provided within a time period that is the equivalent of a summer academic 3 period or an academic quarter.

- (b) Passage of the state basic skills examination that is developed and administered by the commission pursuant to Section 44242.5.
- (c) Receipt of a baccalaureate degree or higher degree, except in professional education, from a 8 regionally accredited institution of post secondary 9 education. 10
  - 44419.25. The minimum requirements for an alternative teacher intern permit are all of the following:
- (a) A baccalaureate degree or higher degree, except 14 in professional education, from a regionally accredited institution of postsecondary education.
  - (b) Completion of a course in classroom observation and participation pursuant to Section 44419.24.
  - (c) Passage of the state basic skills examination that is developed and administered by the commission pursuant to Section 44252.5.
  - (d) Completion of a subject matter program that has been approved by the commission on the basis of standards of program quality and effectiveness pursuant to Article 6 (commencing with Section 44310) or passage of a subject matter examination pursuant to Article 5 (commencing with Section 42280).
  - (e) Knowledge of the provisions and principles of the United States Constitution pursuant to Section 44335.
    - (f) Compliance with Sections 44336, 44340, and 44341.
- (g) Submission of reasonable evidence of identification and good moral character pursuant to 30 31 Section 44339.
- 44419.26. (a) An alternative teacher intern permit is 33 34 valid for two years.
- (b) An alternative teacher intern permit may be 35 36 renewed for one year upon a showing that extenuating 37 circumstances have prevented the holder from
- completing the two years of service as an intern in a 38
- school district.

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44419.27. A postsecondary education institution that offers an Alternative Teacher Intern Program shall supervise the intern while the intern is employed by a school district.

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44419.28. A school district, in consultation with each postsecondary institution that participates in the Alternative Teacher Intern Program, shall assign eertificated permanent employees as mentors to interns employed by the district.

44419.29. Upon completion of two years of service as an intern in a school district and the recommendation by the training institution, the commission shall issue a professional clear multiple or single subject teaching eredential or a special education specialist eredential to the holder of an alternative teacher intern credential unless the commission determines that substantial evidence exists that a person is unqualified to teach.

44419.30. The commission shall study the effectiveness of this article and report its findings to the 20 Legislature by January 1, 2006, and again by January 1, 21 <del>2007.</del>